

**GRANT # 34 - GOOD MORNING U.S. Jones!**

**Part 1: Contact Information**

School and Position:	<b>US Jones Elementary, Teacher</b>	Years in system:	<b>15 years</b>
----------------------	---	------------------	-----------------

I have shared a copy of this application with my principal, and he/she approves this application. **Yes**

Have you been awarded a grant from the Foundation in the past three years? **No**

If yes, did you complete the grant evaluation form?

I agree to complete the required Grant Reporting at the conclusion of the grant year (Spring 2013.) **Yes**

**Part 2: Grant Overview**

Title of Requested Grant	<b>GOOD MORNING U.S. Jones!</b>	
Amount Requested	<b>\$1341.81</b>	
Proposed Start Date (Month)	<b>As soon as equipment is received</b>	
Length of grant (one school year or are the materials reusable?)	<b>Equipment is reusable</b>	
If other individuals are involved in this grant please list their names and positions.		
Who will this grant impact?	<b>Whole School</b>	
	<i>(number of students)</i>	<i>(grade levels of students)</i>
	<b>All students(approximately 500) will be impacted by the school newscast.</b>	<b>3rd, 4th, 5th</b>

Provide a brief, general overview of the proposed grant (250 words or less) in the space below.

**We would like to start a student news broadcast at U.S. Jones. Students will take turns working as members of a news production team. They will help plan, film, and edit a weekly news broadcast highlighting students and events in the school. They will also have the opportunity to be on camera as interviewers, reporters, and news anchors. The daily broadcast will include a welcome, the Pledge of Allegiance, news and announcements, highlights of student achievement, highlights of class, grade level, and school-wide activities. The broadcast will be viewed by the entire student body every morning on our school website. Parents and the community will also have the opportunity to view our broadcast. The broadcast will help teach standards from the State Core. The students involved in the broadcast will learn to use multimedia tools,**

such as audio/visual equipment and video editing software. They will learn how to plan, organize, and produce a news broadcast, practicing organizational and communication skills as well as performance and speaking skills. Students will also help create a positive school environment. The news broadcast they produce will allow students, faculty, and staff at U.S. Jones to be aware of what is happening in the school. Classes of different grade levels on different ends of the school will be able to see projects, productions, and events they may not otherwise be aware of, creating unity in the school.

*The next two questions are for reporting purposes only.*

Please categorize this grant: **Technology**

Have you explored funds through school channels, such as the annual budget process? **No**  
 If so, why was this grant not eligible for those funds?

How did you come up with the idea for this grant:

**Personal Idea**

**Part 3: Grant Details**

A. Objectives and Measurements

Using the table below, outline no more than **four main objectives** of this grant, how each of these objectives will be measured, and what your expected results will be. Each objective should be **S**pecific, **M**easurable, **A**ttainable, **R**ealistic, and **T**imely (SMART).

SMART Objective	How will this objective be measured?	What is the goal or expected measurement?
Students will develop language through listening and speaking.	By students responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo). Speak using complex sentences with appropriate subject-verb agreement, correct verb tense, and syntax.
Students will design, develop, publish and present products.	The students will collaborate with peers, experts, and others using telecommunication to develop products for audiences inside and outside the classroom.	Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.

The students will select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.	The students will be given the task of learning all the different equipment and software used to produce a morning newscast.	To successfully and independently produce a newscast by problem solving any technical issues (within their capability) as they appear.
Participate in democratic processes.	The students will practice the responsibilities of good citizenship; e.g., patriotism, respect others, be responsible in producing a daily broadcast.	Make a contribution to the school, neighborhood, and community.

B. Budget

Provide a detailed budget for the grant in the table below:

Item Description	Price Each	Quantity	Total
Apple ipad 16GB with Wi-Fi, Quad Core Processor, imovie app	499	2	998
Otterbox Case	89.99	2	\$179.98
Microphone	29.99	2	59.98
XLR Female to XLR male microphone cable 25 ft	16.99	2	33.98
1/4" male to male microphone cable	6.95	2	13.9
microphone stand	12.99	2	25.98
6' Firewire 800 cable	29.99	1	29.99
<b>GRANT TOTAL</b>			1341.81

Please provide the website link(s) to any supporting information you used in determining this budget. You may also attach a scanned copy of documents to the email if needed.

Best Buy

Will you be able to meet the grant objectives if this grant is partially funded? No  
Please explain why or why not below:

**Partial funding would not be enough to purchase the essential equipment necessary to begin a broadcast.**

C. Mission Relevance

*Mission Statement: The Demopolis City Schools Foundation will encourage excellence, continued investment, and good stewardship of resources in support of students and all those who benefit from a successful Demopolis City School System.*

Use the following table to explain how you see this grant supporting the mission of the Foundation and the goals of our donors:

How does this grant encourage excellence in the classroom?	<b>The students will be exposed to technology and media skills which allows for more in depth thinking and writing. It is a wonderful opportunity to spotlight and challenge students to gain independence in planning, writing, producing, supervising and performing in television productions.</b>
Why would this grant warrant continued investment by our donors?	<b>This grant is an investment in the children of Demopolis. It will allow them to experience technology in a way that they may never get any other way. It also brings their level of learning and using technology up to the 21st Century classroom by broadening their education and understanding of the modern world.</b>
How is this grant a good use of the resources of the Foundation?	<b>This grant is allowing our students to be creative in a way that challenges them to cooperatively use their knowledge, technological skills and resources, and provide opportunities for diversified public speaking and production experiences.</b>