

**GRANT #44 - Expanding Imagination with Reading**

Library books for our classroom to help expand students imagination and learning.

**Part 1: Contact Information**

School and Position:	1st grade teacher, Westside	Years in system:	14
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I have shared a copy of this application with my principal, and he/she approves this application. **Yes**

Have you been awarded a grant from the Foundation in the past three years? **No**

If yes, did you complete the grant evaluation form?

I agree to complete the required Grant Reporting at the conclusion of the grant year (Spring 2019.) **Yes**

**Part 2: Grant Overview**

Title of Requested Grant	Expanding Imagination with Reading	
Amount Requested	\$285.00	
Proposed Start Date (Month)	2019	
Length of grant (one school year or are the materials reusable?)	materials are reusable	
If other individuals are involved in this grant please list their names and positions.		
Who will this grant impact?	<b>Classroom</b>	
	<i>(number of students)</i>	<i>(grade levels of students)</i>
	17	1

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Provide a brief, general overview of the proposed grant (250 words or less) in the space below.

**I truly believe, and research confirms, that students improve at reading with practice. Like sports, musical instruments and even exercise, the further we work at something, the further we progress. Students who are motivated about reading, who also have extraordinary quality, appealing books at their fingertips daily, will grow and advance as readers. Students with improved chances to read will construct their determination for reading and cultivate a daily habit and lifelong love of reading. As with any assignment, the learner must be inspired so as to be successful. My request is for a classroom library that will help me inspire my students to read joyfully.**

Have you explored funds through school channels, such as the annual budget process? **No**  
 If so, why was this grant not eligible for those funds?

**Part 3: Grant Details**

**A. Objectives and Measurements**

Using the table below, outline no more than **four main objectives** of this grant, how each of these objectives will be measured, and what your expected results will be. Each objective should be **S**pecific, **M**easurable, **A**ttainable, **R**ealistic, and **T**imely (SMART).

SMART Objective	How will this objective be measured?	What is the goal or expected measurement?
<b>Students will demonstrate the ability to locate information and materials in the library using common library practices.</b>	<b>This objective will be measured by observations made by the teacher.</b>	<b>The expected outcome is that students will be able to choose books appropriate to them and be able to put those books back in the appropriate places.</b>
<b>Students will read for recreation as well as for learning at appropriate text complexity levels.</b>	<b>This objective will be measured by using their test scores from accelerated reader tests.</b>	<b>The expected outcome is passing scores on their tests.</b>

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B. Budget

Provide a detailed budget for the grant in the table below:

Item Description	Price Each	Quantity	Total
Scholastic Ready to go 1st grade favorites	95.00	1	95.00
Scholastic Ready to go 1st grade independent	95.00	1	95.00
Scholastic Ready to go Kindergarten independent	95.00	1	95.00
			0.00
			0.00
			0.00
			0.00
<b>GRANT TOTAL</b>			285.00

Please provide the website link(s) to any supporting information you used in determining this budget. You may also attach a scanned copy of documents to the email if needed.

[https://shop.scholastic.com/teachers-ecommerce/teacher/shops/ready-to-go-classroom-libraries.html?appesp=TSO%2Fintraapp%2F20190801%2Frtg%2Ftsohp%2Fshopnow%2F%2F%2F%2F&reading\\_level=AR\\*0.4\\*3.1](https://shop.scholastic.com/teachers-ecommerce/teacher/shops/ready-to-go-classroom-libraries.html?appesp=TSO%2Fintraapp%2F20190801%2Frtg%2Ftsohp%2Fshopnow%2F%2F%2F%2F&reading_level=AR*0.4*3.1)

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C. Mission Relevance

*Mission Statement: The Demopolis City Schools Foundation will encourage excellence, continued investment, and good stewardship of resources in support of students and all those who benefit from a successful Demopolis City School System.*

Use the following table to explain how you see this grant supporting the mission of the Foundation and the goals of our donors:

How does this grant encourage excellence in the classroom?	<b>This grant allows children to succeed by furthering their reading goals in the classroom.</b>
Does this grant address one of our areas of focus? Tell us a little about one of these: *This grant promotes equity in the classrooms. (For example, will all students have access to the same classroom technology no matter the teacher, etc.) *This grant supports continuity of programs in the system. (For example, does it build on a program that already exists?) *This grant demonstrates collaboration in the school (For example, does this grant show teachers in a grade level, school, or department are working together?) *This grant is something entirely new and I/we want to give it a try.	<b>This grant promotes equity in the classroom by giving access to all children appropriate reading material on their level that interests them.</b>
How is this grant a good use of the resources of the Foundation?	<b>This grant would help children explore the world in new ways through appropriate classroom books.</b>