

GRANT #35 - An Apple (Pencil, that is) for the Teacher

I am requesting Apple Pencils to be paired with the iPads the DMS math teachers received during the grant season of fall 2018.

Part 1: Contact Information

School and Position:	Math Teacher, Demopolis Middle	Years in system:	5
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I have shared a copy of this application with my principal, and he/she approves this application. **Yes**

Have you been awarded a grant from the Foundation in the past three years? **Yes**

If yes, did you complete the grant evaluation form? **Yes**

I agree to complete the required Grant Reporting at the conclusion of the grant year (Spring 2019.) **Yes**

Part 2: Grant Overview

Title of Requested Grant	An Apple (Pencil, that is) for the Teacher	
Amount Requested	\$594.00	
Proposed Start Date (Month)	10/01/2019	
Length of grant (one school year or are the materials reusable?)	indefinite	
If other individuals are involved in this grant please list their names and positions.	[REDACTED]-math teacher [REDACTED]-math teacher [REDACTED] math teacher [REDACTED]-math teacher [REDACTED]-math teacher	
Who will this grant impact?	Department	
	<i>(number of students)</i>	<i>(grade levels of students)</i>
	557	6-8

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Provide a brief, general overview of the proposed grant (250 words or less) in the space below.

Imagine stepping into a busy mathematics classroom. Students are working on various activities, and the teacher is instructing a small group of students, reviewing for an upcoming test. Her iPad, purchased through the Demopolis City Schools Foundation, sits beside her. The Promethean board is brightly lit with an activity a small group of students is working on independently. One of those students suddenly has a question. The teacher, eager to answer, uses the iPad to control the board at the front of the room to answer the question. Yet, she has trouble writing what is needed and eventually leaves her small intervention group to go to the board and assist the other group working. With an Apple pencil, the math teacher would have been able to effectively help the group in question while remaining with her intervention group, creating a more fluid classroom conducive to learning. The Apple pencil will provide the teacher with a means to write on her board, highlight, and allow students to do the same, from any point in the classroom, giving the teacher more control and the students a better opportunity with the tools to maximize their learning.

Have you explored funds through school channels, such as the annual budget process? **Yes**
 If so, why was this grant not eligible for those funds?

The money is not available for this.

Part 3: Grant Details

A. Objectives and Measurements

Using the table below, outline no more than **four main objectives** of this grant, how each of these objectives will be measured, and what your expected results will be. Each objective should be Specific, Measurable, Attainable, Realistic, and Timely (SMART).

SMART Objective	How will this objective be measured?	What is the goal or expected measurement?
The primary objective is to increase student engagement by enhancing the learning environment.	Student engagement will be measured through observation, particularly how students interact within their groups. Students will be observed participating in discovery, discussion, and debate.	We expect that increased engagement will result in increased classroom grades and standardized test scores.
The second objective is to create a seamless classroom flow by increasing student-teacher interaction through teacher facilitated student-led learning.	This technology will enable teachers to facilitate more student-led teaching with less reliance on teacher-led lesson planning. This will be reflected in the teachers' lesson plans.	We expect that a significant portion of the teachers' lesson plans will include opportunities for student-led instruction.

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<p>The third objective is to reduce classroom disruption using proximity control for behavior redirection and remediation.</p>	<p>Using proximity control most potential classroom behavior disturbances can be stopped before they are ever an issue.</p>	<p>We expect a reduction in the number of behavior documentations and referrals made by teachers using proximity control.</p>

B. Budget

Provide a detailed budget for the grant in the table below:

Item Description	Price Each	Quantity	Total
Apple Pencil	99.00	6	594.00
GRANT TOTAL			594.00

Please provide the website link(s) to any supporting information you used in determining this budget. You may also attach a scanned copy of documents to the email if needed.

<https://www.apple.com/shop/product/MK0C2AM/A/apple-pencil>

C. Mission Relevance

Mission Statement: The Demopolis City Schools Foundation will encourage excellence, continued investment, and good stewardship of resources in support of students and all those who benefit from a successful Demopolis City School System.

Use the following table to explain how you see this grant supporting the mission of the Foundation and the goals of our donors:

<p>How does this grant encourage excellence in the classroom?</p>	<p>The technology provided by this grant will transform the Math Department classrooms at Demopolis Middle School. It will enhance the learning environment by increasing student engagement and student-teacher interaction, create a continuous flow of lesson delivery and student contribution, and minimize classroom disruptions.</p>
<p>Does this grant address one of our areas of focus? Tell us a little about one of these: *This grant promotes equity in the classrooms. (For example, will all students have access to the same classroom technology no matter the teacher, etc.) *This grant supports continuity of programs in the system. (For example, does it build on a program that already exists?)</p>	<p>This grant supports continuity of programs in the system. It builds on the program of having iPads in place in each mathematics classroom at DMS.</p>

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<p>*This grant demonstrates collaboration in the school (For example, does this grant show teachers in a grade level, school, or department are working together?) *This grant is something entirely new and I/we want to give it a try.</p>	
<p>How is this grant a good use of the resources of the Foundation?</p>	<p>Demopolis City Schools has made a significant technology investment by installing Promethean boards in each classroom at Demopolis Middle School. A modest additional investment in our Math Department classrooms will significantly enhance how our Promethean boards can be used to serve our students.</p>